

Clarendon Band

Handbook

2022 - 2023

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Welcome to Clarendon High School Band

I am so excited to be your new band director this year. I have so many things planned this year and can't wait to get started. In this year's handbook you will see as follows; grading policies, mission statement, band schedule, and purpose.

Introduction

Hello band, My name is Mr. Jacob Diaz. I am the new director of bands and graduated from West Texas A&M University. My primary instrument is percussion and my secondary instrument is Clarinet. In my free time I like to watch football and write music. My goal this year is to have a successful band.

Grading Policies

Grades will be entered weekly. **For any reason that you are not here please alert your section leader and band director.** Grades will be entered as follows;

1. **Inspection*** - This includes your instrument, music and uniform (Only during football games). During the uniform inspection your section leader will check for:
 - ☐ Hat
 - ☐ Band Shirt
 - ☐ Black Socks
 - ☐ Marching Shoes
 - ☐ Flip Folder
 - ☐ Band Jacket
2. **Participation** - Every student must participate in any school related band rehearsals, football games, contest and other related band activity.
3. **Pass-offs** - Pass offs are for students to pass off music that we are playing this year. Students must record themselves playing the music that is required to pass off. Pass-Offs include:
 - ☐ Scales (major, minor)
 - ☐ Marching or Concert Music
 - ☐ Star-Spangled Banner
4. **Daily/Weekly material** - This is for students to bring to class or rehearsal everyday. Please look at the daily material list provided on the next page to see what your student must bring to class everyday.

Fall Grading Percentage:

1. Inspection - 10%
2. Participation - 50%
3. Pass-Offs - 20%
4. Daily/Weekly - 20%

Spring Grading Percentage:

1. Participation - 50%
2. Sectionals - 25%
3. Pass-Offs - 25%

Fall Band Schedule

Monday - 7:00am - 7:45am

Monday - 6:00pm - 8:00pm

Tuesday - 7:00am - 7:45am

Wednesday - 7:00am - 7:45am

Thursday - 7:00am - 7:45am

Friday - 7:00am - 7:45am

**If the weather is horrible to do any marching outside, rehearsal will be inside.*

Spring Band Schedule

Monday - Percussion Section 7:25am-7:55am

Monday - After School Rehearsal 4:00pm - 6:00pm

Tuesday - Woodwinds Sectional 7:25am-7:55am

Wednesday - Trumpets Sectionals 7:25am-7:55am

Thursday - Low Brass Sectionals 7:25am-7:55am

Here is the late policy for students, If you are...5 mins late** you will receive full credit,*

***15 mins late** you will receive half credit, after that you will receive zero credit. If you contact me the day or the week before about missing or having to be in tutorials I won't count it, if you text me the day of there won't be any exception.*

Daily Supplies

- ☐ All issued music and band folder/flip folder
- ☐ Pencil
- ☐ Instrument
- ☐ Tuner
- ☐ All supplies relative to their instrument
- ☐ All marching related equipment (during marching band season)
- ☐ Phone (Only the UDB App)

Purpose

This handbook has been written to help students gain the most from their high school band experience as well as provide guidance to the practical everyday experiences of the band program.

General Goals and Objectives

1. *Mental and physical discipline*

- ☐ Memorize music
- ☐ Learn techniques of preparation as they relate to group and individual Performances
- ☐ Develop self and group discipline

2. Citizenship through group endeavor

- ☐ Develop leadership abilities
- ☐ Develop responsibility
- ☐ Develop ability to cooperate with others and to work as a team member
- ☐ Develop goals

3. Physical conditioning

- ☐ Develop strength, stamina, and endurance
- ☐ Develop coordination

5. General Music Knowledge

- ☐ Know and use note values and rests
- ☐ Know and use keys, key signatures and scales
- ☐ Know and use musical terms, signs and symbols
- ☐ Recognize and tune intervals and harmony
- ☐ Ear training / listening skills

6. Proper instrumental technique

- ☐ Care of instrument
- ☐ Assume correct posture and playing position
- ☐ Develop and embouchure / stick grip / hand position

- ☐ Develop characteristic instrumental tone
- ☐ Develop proper breathing techniques
- ☐ Develop technical instrumental proficiency (fingering, articulation, rudiments, scales, etc.)

Please sign at the bottom that you and your child understand the policies in the handbook.

Student Signature: _____ **Date:** _____

Parents Signature: _____ **Date:** _____